

Course: Group of 8 B2.2 level students. Online class.

Date: Tuesday 2nd February 2021

Topic:

- Language of deduction and possibility, past and present
 - Vocabulary: sounds
 - Storytelling
-



= work on your own



= work in pairs



= work in small groups



= whole class together

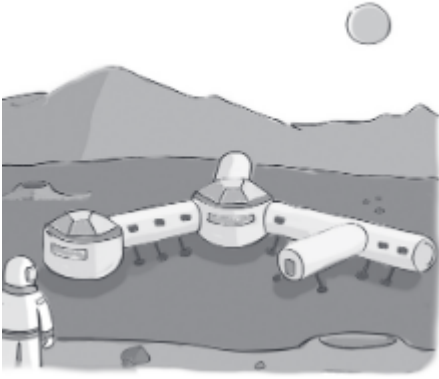


INTRODUCTION

- Discuss:

In 20 years' time...

We will have established a colony on Mars.



Will this happen?

Is it a good or bad thing?



MODAL VERBS: MAKING DEDUCTIONS / IMAGINING POSSIBLE EXPLANATIONS

	very certain (+)	just a possibility	very certain (-)
Present	must + infinitive <i>They must be out.</i>	may/might/ could(n't) + infinitive <i>She might be at lunch.</i>	can't + infinitive <i>They can't be still here.</i>
Past	must have + pp <i>She must have gone home.</i>	may/might/ could(n't) have + pp <i>You might have left it in the office.</i>	can't have + pp <i>They can't have gone already.</i>

Activity 1

1. I can't find my keys anywhere.
2. Look! Up there in the sky... what is it?
3. Have you seen this phone bill? €10,000!
4. Where's Tony? I've looked everywhere for him.
5. Whose umbrella is that?
6. They haven't sent the package.
7. My stomach feels really strange.
8. Who's that guy sitting next to Andrew?
9. Amelia's very quiet this morning.
10. What's wrong with my computer? It's so slow!

(a) CERTAIN PRESENT TENSE DEDUCTIONS (*must / can't + infinitive*)

Make 2 confident deductions to respond to the statements above (use *can't* for a negative statement and *must* for a positive one). For example: "Who's that at the door?" *It can't be the children, so it must be the postman.*

(b) POSSIBLE PRESENT TENSE DEDUCTIONS (*may / might / could + infinitive*)

Change your statements so they're not so certain.

(c) PAST TENSE DEDUCTIONS (*must / may / might / could / can't have + past participle*)

Change the statements into the past tense.

Activity 2: Conspiracy Theories - Speculating about the Present and Past

Re-write these conspiracy theories by including a modal that expresses some degree of certainty. *For example: The Loch Ness monster must exist.*

1. The Loch Ness monster exists
2. Aliens sometimes kidnap humans (and probe them in their spaceships)
3. Climate change is a lie (made up to give governments more control over people's lives)
4. Elvis Presley is still alive
5. Paul McCartney died in a car crash in 1966 and was replaced by a lookalike
6. The Apollo moon landing was a hoax (filmed in a studio by Stanley Kubrick)
7. Shakespeare's plays were written by someone else
8. Alexander the Great was gay
9. Princess Diana was murdered by the British royal family (because she was going to marry a Muslim)
10. The 2004 Indian Ocean tsunami was caused by an Indian nuclear weapon test
11. There were civilizations with advanced technology thousands of years ago (that later disappeared)
12. Jesus married Mary Magdalene and had children

Activity 3: VISION OFF



1. I will play a short film (just over 2 minutes long), but you won't see it. Listen and guess what's happening.
2. Answer the questions:
 - How many people are there in the scene?
 - What sounds can you hear?
 - Where is the scene set?
 - What is happening?
3. Tell us your ideas. Use language of deduction, e.g. 'It must be set in a bathroom because I heard the sound of water splashing' or, 'There can't be more than one person in the scene because you only hear one man laughing'.



4. In a small group, complete the screenplay on the next page. Describe what happens at the beginning (set-up), in the middle (event or complication) and at the end (resolution) of the short film. Use the present tense for describing a scene e.g. 'The scene fades in. A man stands in front of a mirror'.



5. We'll watch the film.
6. Was it the same or different to your screenplay? Make comparisons e.g. 'In my screenplay there was one man whereas in the film there were two' or 'The film is funnier than my screenplay'.

You are a screenwriter – write your screenplay.

Title:

Screenwriter (your name):

Setting:

Beginning (set-up):

Middle (event or complication):

End (resolution):



CONVERSATION ACTIVITY: THE HANGOVER

You are a student. You wake up on your sofa with a very sore head. Your friends are all sleeping on the floor of the living room. One of your friends is wearing a wedding dress. You have a big bruise on your knee. There is an unfamiliar cat walking around the room. The room smells of vomit. Your car is not outside.

What happened last night???